# Wood County Alternative School Intake Packet 2019-2020



A
Wood County Educational Service Center
Program

#### Mission Statement:

The Wood County Alternative School is committed to providing relevant educational opportunities, behavioral interventions and service learning experiences for at-risk students in a safe and supportive environment.

#### **Philosophy:**

All students are worthy of dignity and respect.

We believe in providing an opportunity for effective, positive change for students through community cooperation and parental involvement.

We believe in providing the student with the opportunity to master the skills necessary to return to a traditional school setting.

#### Goals:

- 1. To provide relevant educational opportunities for all students
- 2. To provide necessary behavioral interventions for all students
- 3. To provide comprehensive service learning experiences for all students.
- 4. To provide a safe learning environment for all students
- 5. To provide a supportive school environment for all students

### **School District Guidelines:**

- 1. Regular visitation by a designated building representative of the home school district is necessary to keep a tight linkage, and to create a successful transition between the Alternative School and the home school.
- 2. It is the responsibility of the home school to send information between student, parent and school personnel.
- 3. All transportation is the responsibility of the home school.
- 4. The home school is responsible for the submission of the required form which includes information on individual student needs.
- 5. The home school is responsible for sending work, tests, answer keys ect. For short term placement students.

This referral form must be complete with Parent, Student, and Superintendent signatures.
Student Name:
Required:
Emergency medical form
Free/Reduces lunch paperwork
Computer Usage form
Transportation Form
Rules Page
Field Trip Form
Photo ID Form
Authorization for administration of medication
Consent/Contract Form
Needed Items:
IEP (if applicable)
ETR (if applicable)
Student agenda book
Current Transcript
Cumulative File
Attendance History
Suspension History

Case Manager: Christy Spontelli, Education Coordinator

1012 South Dunbridge Road Bowling Green, Ohio 43400 419-353-4406

Long Term Placement Referral Date: Studen	t Name:
Referral Source: School	
Position: Superintendent Principal Ot	
Referral Source Phone Number	
Reason for Placement	<del></del>
In lieu of expulsion	
Other: Explanation	
Length of expulsion/alternative assignment: From (da	
Specific Incident leading to this referral: Check a	
Failing GradesTruancy/Poor Attendance	
Non-CompliancePoor social or relational sk	ills Drugs/alcohol problem
Threatening behaviorDepression	Transfer from state facility
Sexualized behaviorOppositional /Defiant behavior	avior
Explain:	
Identifying Information:	
Student Address:	
Date of birth	
Who is the legal guardian?MotherFather	Both Other:
Guardian/Parent Name	Home Phone:
	Work Phone:
Address	
Parent Name	Home Phone:
	Work Phone:
Address if different	

# **Educational History** Building of Current attendance\_\_\_\_\_ Grade \_\_\_\_ # Credits\_\_\_\_ **Current Educational Placement Program** \_\_\_\_ Regular education \_\_\_\_ Vocational \_\_\_\_CBI \_\_\_\_ Other: \_\_\_\_\_ **Currently on an IEP:** Yes No Case Manager Please describe: **Current performance Deficits** Check areas of difficulty and describe the student's current performance in each area: Academic \_\_\_ Math \_\_\_\_ Reading \_\_\_\_ Written Language Science \_\_\_\_ Other \_\_\_\_ Social studies Behavioral Inappropriate Language Insubordination Lying \_\_\_\_Verbal Threats \_\_\_\_Physical Threats / Fights \_\_\_\_ Other \_\_\_\_\_ Has Special Education placement ever been pursued for the student? Yes, Please explain: Recommended goals for this student during his/her placement in the Alternative School Student Data **Previous Nine Weeks** Expulsion(s)-List with Dates **Cumulative Information** SSID#\_\_\_\_\_( statewide identifier) GPA\_\_\_\_\_

	State Minimum	Credit	Remaining	Alternative School
Credit Record	GY 2014 & beyond	Earned to	Credits	Credits Earned
		date		
English Language Arts	4			
Health	1/2			
Mathematics	4			
Physical Education	1/2			
Science	3			
Social Studies	3			
Electives	5			
Other	Economics/Financial Literacy-Requirement met in class/grade level. Has not			
Requirements <sup>6</sup>	Requirements <sup>6</sup> been met			
Requirements	Fine Arts- Requirement m	net in	_ class/ grade lev	vel Has not been:

# **Course Enrollment Form**

Student Name			
Grade:	Year:	_ District:	
	which you would like the stud Course Description Form locat		ed. For complete course www.wood.k.12.oh.us/alternative-
Language Arts	Mathemati	cs	Electives
English I	Integrated Math I		Fitness Lifestyle Design*
English II	Integrated Math II		Personal & Family Finance
English III	Integrated Math III		Career Success*
English IV	Integrated Math IV		Music Appreciation
	Pre-Algebra		Gothic Literature
Science	Algebra 1		Mythology and Folklore
Biology	Algebra 2		History of the Holocaust
Earth Science	Geometry		Human Geography
Environmental Science*	Pre-Calculus		Great Minds in Science
Physical Science	Statistics*		Health Science-Whole Individual
Health	Trigonometry		Life Management Skills*
Physics			Thinking & Learning Strategies
Chemistry	Social Studie	s	Real World Parenting
	Economics		
	Geography		
	Government		
	US History		
*Course is ½ a credit. All other courses are 1 credit Credit Recovery/Indepe	World History		
If any of the above selected		•	nt study credits, please list these completion.

Credit Recovery Independent Study

Absences.

Language Arts (choose two)	Mathematics	<b>Social Studies</b>
Basic Reading	Math Grade 6	American History
Basic Writing	Math Grade 7	World History
Grammar	Pre-Algebra	
Literature		Electives
School & Job Skills	Science	Career Exploration
Writing	Life Science	Orientation to Art 2D
	Earth Science	Photography Drawing with Light
	Physical Science	Reading 1
		Journalism
Guidance Counselor	Signature	Date
Consent/Contract Statement I have participated in the referral pr	ocess and I consent to:	
Exchange of information relevant to persons or agencies.	my child's Alternative School Program	n between/among the following
•	Alternative Program Operating Comm	mittee*
•	The Children Resource Center	
•	Wood County Juvenile Court Wood County Educational Service Ce	enter Staff
•	Home School	
	Address	Telephone #
<b>Attendance Guidelines:</b>		
	be from 8:00 a.m. to 2:00 p.m. Stude nool property by 2:15 p.m. Special tra with prior requests.	
Doctor/Parental notes require	ed for all	

# **Field Trip Form**

# ALL SCHOOL RULES, REGULATIONS, AND POLICIES ARE ENFORCED ON EVERY TRIP

**Student's statement**: I agree that I will follow all school rules while on any Wood County Alternative School field trip.

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	I that field trips are an important compachers, etc., will take all reasonable and prude red to attend all field trips.	
Parent Signature	Date	
Photo Identification Release	Form	
	n to take my student's photograph for the pui shared with emergency personal. Photos may	
	ool Administration of Medication to Stu Parent/Guardian Permission	udent
	give my consent to the to store and sup I listed above for my child at the times a	
I release the Alternative School Presulting from the consequences this medication at the times preschanged, I must submit a new Phacknowledge that all medication	Program and all employees from any liable or adverse reactions of my child's taking cribed. I also understand that if the meanysician Permission" form indicating the must be in the original container in whosel. Alternative School personnel cannot	ng or failing to take, dication dosage is change. I also ich it was purchased,
I authorize the school to contact to acquire information which ma	y be needed regarding prescribed medi	(physician's name), cation.
	Parent/Guardian Signature	 Date

# Alternative School Administration of Medication to Student. Physician Permission

The following student is under my care and should receive the medication indicated below. It is not possible to arrange for this medication to be taken at home under the supervision of a parent therefore it must be taken during school hours.

Name of StudentAddress		e Grade
Name of prescribed medication, dosage, a	nd method of administration	
Date to begin and end if relevant:	Begin	End
Administration times or intervals:		
Adverse or severe reactions that should be	e reported to the physician:	
Special instructions for administration of n	nedication	
Physician's Signature	Phone Number	 Date

#### **Classroom Rules**

- 1. Students are to follow all regulations from home/school handbooks and from Juvenile Court.
- 2. Students will work on assigned materials and activities at all times. Drawings pertaining to gangs, sex or drugs will not be permitted.
- 3. Students need prior permission before bringing any personal items to the Alternative School.
- 4. Students will put personal belongings in assigned areas. These maybe retrieved only with permission from the teacher.
- 5. Students will stay in their assigned space. Students may not touch other students in any way, especially including public display of affection.
- 6. Students will dress appropriately baseball caps and sunglasses are not permitted in the building. Any clothing which refers to gang, sex or drugs is not permitted. Inappropriately tight, too short, or pants to loose will not be allowed. Clothing with a hood is not permitted in the classroom. Pajama pants are not permitted to be worn nor are multiple layers of pants. /shorts.
- 7. Students are not permitted to have any electronic devices, hand-held video game, or phone in class. These must be turned in at the start of the day.
- 8. Those in possession of illegal substances (tobacco, alcohol, or drugs) or weapons will be prosecuted.
- 9. Students will use appropriate language and voice tone at all times toward all adults and peers.
- 10. Students must be on time. Loitering outside the building is not permitted. Once the student arrives at the school, he or she must report immediately to the classroom.
- 11. Students are not permitted on home school district property without prior authorization from home school administration.
- 12. Rule interpretation will be left to teacher discretion.
- 13. I agree to submit to random urinalysis and physical search of person and property.
- 14. I will participate in ALC school programming and activities.

Failure to follow any of the above rules may result in consequences varing in severity from a warning, to being withdrawn from the program, to taking legal action.

I will follow the rules set forth by the Alternative School Program. I will accept personal responsibility for my actions and I am aware of the consequences for breaking the rules.

Student Signature	Date	
I will insure that my student follows the consequences for breaking the I	the rules set forth by the Alternative rules.	School Program, and I am aware of
Parent/Guardian Signature	Date	
I agree to enforce and support disci	olinary recommendations of the Alteri	native School Staff.
School Official Signature	Date	

# **Wood County Educational Service Center**

#### **Alternative School Short Term Placement**

## 10 Days or Less

Student Name:	
Address:	
City:	
Parent Name:	
Parent Phone Number:	
Home School:	
Administrator:	
Dates of Placement at ALC:	
Transportation Method:	<del></del>
The school day is from 8:00 a.m. – 2:00 p.m.	
Reason for placement:	
Please include a copy of the emergency Medical Form	า
If the student has an IEP or 504 Plan, please include a should be aware of:	ny accommodations that the staff

Please submit the completed form 48 hours prior to the student placement. Student is to bring home school work.

Please contact the Wood County Alternative School for questions, student placement and to send the complete form prior to the student arrival.

**Wood County Alternative School** 

126 South Church Street

Bowling Green, Ohio 43402

419-308-3329.

Mrs. Kimberly Campbell, Teacher. kcampbell@wcesc.org