## Wood County Alternative School

 Intake Packet
## 2019-2020



A
Wood County Educational Service Center
Program

## Mission Statement:

The Wood County Alternative School is committed to providing relevant educational opportunities, behavioral interventions and service learning experiences for at- risk students in a safe and supportive environment.

## Philosophy:

All students are worthy of dignity and respect.
We believe in providing an opportunity for effective, positive change for students through community cooperation and parental involvement.

We believe in providing the student with the opportunity to master the skills necessary to return to a traditional school setting.

## Goals:

1. To provide relevant educational opportunities for all students
2. To provide necessary behavioral interventions for all students
3. To provide comprehensive service learning experiences for all students.
4. To provide a safe learning environment for all students
5. To provide a supportive school environment for all students

## School District Guidelines:

1. Regular visitation by a designated building representative of the home school district is necessary to keep a tight linkage, and to create a successful transition between the Alternative School and the home school.
2. It is the responsibility of the home school to send information between student, parent and school personnel.
3. All transportation is the responsibility of the home school.
4. The home school is responsible for the submission of the required form which includes information on individual student needs.
5. The home school is responsible for sending work, tests, answer keys ect. For short term placement students.

This referral form must be complete with Parent, Student, and Superintendent signatures.

## Student Name:

Required:
__Emergency medical form
__Free/Reduces lunch paperwork
__Computer Usage form
__Transportation Form
__Rules Page
Field Trip Form
__Photo ID Form
__Authorization for administration of medication
__Consent/Contract Form
Needed Items:
_IEP (if applicable)
_ETR (if applicable)
Student agenda book
Current Transcript
Cumulative File
Attendance History
Suspension History

## Long Term Placement

Referral Date: $\qquad$ Student Name: $\qquad$
Referral Source: $\qquad$ School District: $\qquad$
Position: $\qquad$ Superintendent $\qquad$ Principal $\qquad$ Other

Referral Source Phone Number $\qquad$

## Reason for Placement

$\qquad$ In lieu of expulsion
$\qquad$ Other: Explanation
Length of expulsion/alternative assignment: From (date): $\qquad$ To (date): $\qquad$ Specific Incident leading to this referral: Check all that apply
$\qquad$ Failing Grades $\qquad$ Truancy/Poor Attendance
___Non-Compliance $\qquad$ Poor social or relational skills $\qquad$ Drugs/alcohol problem
$\qquad$ Threatening behavior $\qquad$ Depression $\qquad$ Transfer from state facility
$\qquad$ Sexualized behavior Oppositional /Defiant behavior Explain:

## Identifying Information:

Student Address: $\qquad$
Date of birth
Who is the legal guardian? Mother $\qquad$ Father $\qquad$ Both Other: $\qquad$

Guardian/Parent Name $\qquad$

Home Phone: $\qquad$
Work Phone: $\qquad$
Address $\qquad$
Parent Name $\qquad$ -

Home Phone: $\qquad$
Work Phone: $\qquad$
Address if different $\qquad$

## Educational History

Building of Current attendance $\qquad$ Grade $\qquad$ \# Credits $\qquad$

## Current Educational Placement Program

$\qquad$ Regular education $\qquad$ Vocational $\qquad$ CBI

Other: $\qquad$
Currently on an IEP: ___Yes $\qquad$ No
Case Manager $\qquad$
Please describe: $\qquad$

## Current performance Deficits

Check areas of difficulty and describe the student's current performance in each area:

## Academic

$\qquad$ Reading $\qquad$ Written Language $\qquad$ Math
___Social studies $\qquad$ Science $\qquad$ Other $\qquad$
Behavioral
$\qquad$ Lying
$\qquad$ Inappropriate Language $\qquad$ Insubordination
$\qquad$ Verbal Threats $\qquad$ Physical Threats / Fights
$\qquad$ Other $\qquad$
Has Special Education placement ever been pursued for the student?
$\square$ Yes, Please explain:

Recommended goals for this student during his/her placement in the Alternative School

## Student Data

Previous Nine Weeks
Expulsion(s)-List with Dates

## Cumulative Information

GPA $\qquad$ SSID\# $\qquad$ ( statewide identifier)

| Credit Record | State Minimum <br> GY 2014 \& beyond | Credit Earned to date | Remaining <br> Credits | Alternative School Credits Earned |
| :---: | :---: | :---: | :---: | :---: |
| English Language Arts | 4 |  |  |  |
| Health | 1/2 |  |  |  |
| Mathematics | 4 |  |  |  |
| Physical Education | 1/2 |  |  |  |
| Science | 3 |  |  |  |
| Social Studies | 3 |  |  |  |
| Electives | 5 |  |  |  |
| Other <br> Requirements ${ }^{6}$ | Economics/Financial Literacy-Requirement met in $\qquad$ class/grade level. Has not been met <br> Fine Arts- Requirement met in $\qquad$ class/ grade level Has not been: $\qquad$ |  |  |  |

## Course Enrollment Form

## Student Name

Grade: $\qquad$ Year: $\qquad$ District: $\qquad$
Please select the courses in which you would like the student to be enrolled. For complete course descriptions please see the Course Description Form located at http://www.wood.k.12.oh.us/alternativeschool
High School Courses

| Language Arts | Mathematics | Electives |
| :--- | :--- | :--- |
| English I | Integrated Math I | Fitness Lifestyle Design* |
| English II | Integrated Math II | Personal \& Family Finance |
| English III | Integrated Math III | Career Success* |
| English IV | Integrated Math IV | Music Appreciation |
| Sce-Algebra | Gothic Literature |  |
| Science | Algebra 1 | Mythology and Folklore |
| Biology | Algebra 2 | Heometry |
| Earth Science | Pre-Calculus of the Holocaust |  |
| Environmental Science* | Statistics* | Guman Geography |
| Physical Science | Trigonometry Minds in Science |  |
| Health |  | Health Science-Whole Individual |
| Physics | Social Studies Management Skills* | Thinking \& Learning Strategies |
| Chemistry | Real World Parenting |  |

Economics
Geography
Government
US History
*Course is $1 / 2$ a credit. All World History other courses are 1 credit

## Credit Recovery/Independent Study

If any of the above selected courses are for credit recovery or independent study credits, please list these below. These courses will be assigned consecutively following successful completion.

| Credit Recovery | Independent Study |
| :--- | :--- |
|  |  |

## Language Arts (choose two)

Basic Reading
Basic Writing
Grammar
Literature
School \& Job Skills
Writing

## Mathematics

Math Grade 6
Math Grade 7
Pre-Algebra

Science
Life Science
Earth Science

Physical Science

Social Studies
American History
World History

Electives
Career Exploration
Orientation to Art 2D
Photography Drawing with Light
Reading 1
Journalism

Guidance Counselor $\qquad$ Date $\qquad$
Signature

## Consent/Contract Statement

I have participated in the referral process and I consent to:

Exchange of information relevant to my child's Alternative School Program between/among the following persons or agencies.

- Alternative Program Operating Committee*
- The Children Resource Center
- Wood County Juvenile Court
- Wood County Educational Service Center Staff
- Home School $\qquad$
Address Telephone \#
$\qquad$
$\qquad$


## Attendance Guidelines:

Times for the Alternative school will be from 8:00 a.m. to 2:00 p.m. Students must not be on school property before 7:45 a.m. and must be off school property by 2:15 p.m. Special transportation arrangements will be considered on a case by case basis, with prior requests.
$\square$ Doctor/Parental notes required for all $\square$
Absences.

Field Trip Form
ALL SCHOOL RULES, REGULATIONS, AND POLICIES ARE ENFORCED ON EVERY TRIP
Student's statement: I agree that I will follow all school rules while on any Wood County Alternative School field trip.

Parent's Statement I understand that field trips are an important component. . I understand that the school, the administration, teachers, etc., will take all reasonable and prudent precautions to provide a safe trip. Students are required to attend all field trips.

Parent Signature
Date

## Photo Identification Release Form

I give the Alternative School permission to take my student's photograph for the purpose of identification. If in the case of an emergency, it will be shared with emergency personal. Photos may be used to highlight positive activities at the ALC.

## Alternative School Administration of Medication to Student Parent/Guardian Permission

I hereby authorize, request, and give my consent to the to store and supervise the administration of the medication listed above for my child at the times and dosages already noted.
I release the Alternative School Program and all employees from any liability or damages resulting from the consequences or adverse reactions of my child's taking or failing to take, this medication at the times prescribed. I also understand that if the medication dosage is changed, I must submit a new Physician Permission" form indicating the change. I also acknowledge that all medication must be in the original container in which it was purchased, including original prescription label. Alternative School personnel cannot be responsible for missed or forgotten doses.

I authorize the school to contact $\qquad$ (physician's name), to acquire information which may be needed regarding prescribed medication.

## Alternative School Administration of Medication to Student. Physician Permission

The following student is under my care and should receive the medication indicated below. It is not possible to arrange for this medication to be taken at home under the supervision of a parent therefore it must be taken during school hours.

Name of Student $\qquad$ Age $\qquad$ Grade $\qquad$
Address $\qquad$

Name of prescribed medication, dosage, and method of administration

Date to begin and end if relevant:
Begin $\qquad$ End $\qquad$

Administration times or intervals:
$\qquad$
$\qquad$
$\qquad$

Adverse or severe reactions that should be reported to the physician: $\qquad$

Special instructions for administration of medication $\qquad$
$\qquad$

## Classroom Rules

1. Students are to follow all regulations from home/school handbooks and from Juvenile Court.
2. Students will work on assigned materials and activities at all times. Drawings pertaining to gangs, sex or drugs will not be permitted.
3. Students need prior permission before bringing any personal items to the Alternative School.
4. Students will put personal belongings in assigned areas. These maybe retrieved only with permission from the teacher.
5. Students will stay in their assigned space. Students may not touch other students in any way, especially including public display of affection.
6. Students will dress appropriately baseball caps and sunglasses are not permitted in the building. Any clothing which refers to gang, sex or drugs is not permitted. Inappropriately tight, too short, or pants to loose will not be allowed. Clothing with a hood is not permitted in the classroom. Pajama pants are not permitted to be worn nor are multiple layers of pants. /shorts.
7. Students are not permitted to have any electronic devices, hand-held video game, or phone in class. These must be turned in at the start of the day.
8. Those in possession of illegal substances (tobacco, alcohol, or drugs) or weapons will be prosecuted.
9. Students will use appropriate language and voice tone at all times toward all adults and peers.
10. Students must be on time. Loitering outside the building is not permitted. Once the student arrives at the school, he or she must report immediately to the classroom.
11. Students are not permitted on home school district property without prior authorization from home school administration.
12. Rule interpretation will be left to teacher discretion.
13. I agree to submit to random urinalysis and physical search of person and property.
14. I will participate in ALC school programming and activities.

Failure to follow any of the above rules may result in consequences varing in severity from a warning, to being withdrawn from the program, to taking legal action.

I will follow the rules set forth by the Alternative School Program. I will accept personal responsibility for my actions and I am aware of the consequences for breaking the rules.
Student Signature Date

I will insure that my student follows the rules set forth by the Alternative School Program, and I am aware of the consequences for breaking the rules.

## Parent/Guardian Signature Date

I agree to enforce and support disciplinary recommendations of the Alternative School Staff.

## Wood County Educational Service Center

## Alternative School Short Term Placement

## 10 Days or Less

Student Name: $\qquad$
Address: $\qquad$
City: $\qquad$ Zip Code: $\qquad$
Parent Name: $\qquad$
Parent Phone Number: $\qquad$
Home School: $\qquad$
Administrator:

Dates of Placement at ALC:

Transportation Method:
The school day is from 8:00 a.m. - 2:00 p.m.
Reason for placement: $\qquad$
Please include a copy of the emergency Medical Form
If the student has an IEP or 504 Plan, please include any accommodations that the staff should be aware of:

Please submit the completed form 48 hours prior to the student placement. Student is to bring home school work.

Please contact the Wood County Alternative School for questions, student placement and to send the complete form prior to the student arrival.

Wood County Alternative School
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419-308-3329.
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