

Assessment Data & Collaborative Planning Summit

Thursday, March 22nd

8:30am – 11:30am

Wood County Educational Service Center



FC²

NOTES

Key Collaboration Questions:

- *How might existing programs/services respond/adapt to identified needs?*
- *What collaborations may help strengthen response to needs?*
- *What resources may be available to help?*
 1. *Existing – realignment (without sacrificing existing effective efforts)*
 2. *Potential – in-kind & available funds, grants, etc.*
- *How do we best promote awareness of services & ease of access?*

Focal Collaboration Groups:

- **Early Childhood** 0–5: Rob Spence, Tamara O'Brien, Joanne Hayward, Gaby King
 1. Increase cross-agency training to identify services
 2. Increase screenings and child-find efforts, based on demographic data
 3. Build on collaborative effort currently in place and on strengths within agencies
 4. Develop 0-5 focus group, comprised of providers and parents, to explore:
 - a. Conflict
 - b. Coordination
 - c. Cooperation
 - d. Collaboration
 5. Keep family-centered focus
- **School-Age** 6–12: Warren Fauver, Bill Donnelly, Eric Dubow, Cindy Hollinger, Sue Ullman
 1. Schools and school-aged programs explore health needs (dental, asthma, obesity) with the Health Department
 2. Circulate information on health issues to parents in flyers, newsletters, e-mails
 3. Incorporate intentionally focused programs on well-being (physical and emotional) and development of healthy life style
 - a. Physical activity
 - b. Problem-solving
 4. Continue the development of summer camp for youth with ADD/ADHD; CRC/SSHS
 - a. Use the Pelham program
 - b. Possibly extend it to an afterschool and Saturday program
 5. Connect children to meaningful enrichment opportunities
 - a. Work to engage children not normally involved

- b. Build a talent or area of interest for each child
- 6. Consider the impact of change in connectedness with caring adults that occurs with the transition from elementary to middle school
- 7. Look at EPSDT (Early Periodic Screening, Detection and Treatment) funding for screenings for dental/asthma and other health problems
- 8. Look at access to school-based health services
- 9. Create schools as community hubs for services

➤ **Adolescent Middle & High School:** Kyle Clark, Bill Ivoska, Linda Logue, Tim Brown, Amanda Moronti, Lorrie Lewandowski, Noelle Duvall

1. How might existing programs/services respond/adapt to identified needs?

- a. Strategies to reduce the stigma and normalize the use of services
- b. Education and support about use of services
- c. Identify those who seek help as role-models
- d. Where: churches, schools, school counselor
- e. Bring services to families (JFS, MH)
- f. Educate parents about MH issues
- g. Plan for how to access parents and use other opportunities (CLCs, GGC, Juvenile Court, Parent Project, IY, orientation days at school, open houses, Parent/Teacher conferences)

2. What collaborations may help strengthen response to needs?

- a. Collaboration with schools
- b. Working with parents involved in adult services
- c. Probation Department (good referral source of information, linked with schools)
- d. Law enforcement (building into existing programs as available)
- e. Core management team for SSHS—consider to expanding to continue discussions and report back to existing groups (FCFC, individual agencies) work to reduce turf and silos

3. What resources may be available to help?

- a. Realign where services are provided to maximize access and reduce stigma
- b. On-going identification of current resources/gaps, updating “matrix”
- c. Continue to look for grants among all systems that might address identified needs
- d. Access community organizations with service missions (Kiwanis, CASA, Rotary, United Way, Juvenile court)
- e. Available resources
 - Juvenile Justice (mentorship program through juvenile justice)
 - Braided resources to expand programs/address needs

4. How do we best promote awareness of services & ease of access?

- a. Transition meetings, including all relevant systems
- b. Identify forums to educate parents/families about existing resources
- c. When sharing results of surveys, give information about resources
- d. Put resources on school websites
- e. Educate school professionals about existing resources and procedures for referral and information from surveys

- f. Educate community professionals about existing resources and procedures for referral
- g. Information about all resources available when doing programming

➤ **Transitional Youth/Young Adult 18-24, not in school:** Dave Wigent, Sandi Carsey, Mary DeWitt, Tim Schaffner, Richard Goldberg, Tom Clemons, Amy Vermilyea, Tom Vermilyea, Cammi Chamberlain, Melanie Stretchberry

1. ***How might existing programs/services respond/adapt to identified needs?***

- a. Agencies need to establish protocols for early identification and address confidentiality issues early on for cross-agency cooperation
- b. Identification needs to occur early—before the age of 18
- c. Agencies need to cooperate
- d. Agencies need to cross-train about available services and how to access those services
- e. Transitional housing
- f. Joint service planning

2. ***What collaborations may help strengthen response to needs?***

- a. Issues of transitional youth needs to become a focus of FC² (similar to Help Me Grow)
- b. Law enforcement collaboration (they may know of these youth prior to the rest of us)
- c. More education about these youth having the authority to make decisions at age 18 (even though they may lack the wisdom)
- d. Engage the private sector (carry-outs, business, apartment managers)

3. ***What resources may be available to help?***

- a. *“Hang-out” center—club house model*
- b. *Use technology to inform youth—facebook and twitter*
- c. *VR and ODE*
- d. *Woodlane—FSS dollars*
- e. *VRP3 moneys*
- f. *JFS has transition funds available for youth 18-21*
- g. *Faith-based resources*
- h. *Need a grant “searcher”-- FC² to coordinate*

4. ***How do we best promote awareness of services & ease of access?***

- a. Promote awareness and ease of access
- b. Cross-training
- c. Aggressive outreach
- d. Engage guidance counselors at schools for early identification
- e. Wood County Prevention Coalition

➤ **Adult / Parent Support / Elderly:** Pam Butler, Nick Krulik, Melanie Kneessi

- 1. Identify services already available
- 2. Avoid duplication—collaboration not competition
- 3. Promote what is there
- 4. Integrated marketing strategy and promotion plan for the community—example: flu shots
- 5. Sustainability of what is developed
- 6. Development of FQHC/Health homes for:
 - a. Coordination of care

- b. Stigma reduction
 - c. “One-stop shop” to reduce transportation access issues
 - d. Satellite services throughout the county
7. Holistic/Interdisciplinary approach to serving people: health, financial, education, basic needs—example, Center for Child Development
 8. Collaborative transportation to services
 9. Centralized data collection and storage
 10. After identifying existing services, build on them with other service providers
 11. Barrier to all—changing policies including those of local community
 12. Education across providers (*No Wrong Door—The Next Generation*)—Who are you? What services do you provide?