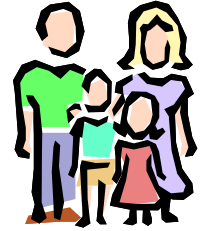


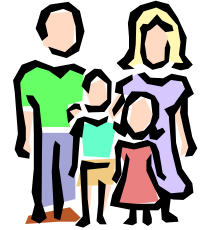


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**Wood County  
Family & Children First Council  
*Strategic Planning Committee*  
*Recommendations***

**August 15, 2012**



**Wood County Family and Children First Council commissioned the Psychology Department of Bowling Green State University to conduct a three phase needs assessments of Wood County Children and Families.**

**This work was completed from 2010 through 2011 under the leadership and guidance of Dr. Eric Dubow and Dr. Carolyn Tompsett.**

***Integrative Summary of six major studies 1998 to 2010***

***Phase I – Families and Children: Ages 0 – 12***

***Phase II – Adolescents***

***Phase III – Transitional Youth***



# **A County-Wide Assessment of the Needs of Families and Children Wood County, OH 2010-2011**

*Prepared For:*

**The Wood County Family and Children First Council**

*Prepared By:*

**Eric F. Dubow, Ph.D., William O. Donnelly, Ph.D., Carolyn Tompsett,  
Ph.D., and the Wood County Needs Assessment Research Group**

**February 15, 2012**



***You are invited to participate!***



Wood County Family & Children First Council's Strategic Planning Committee's

## **Assessment Data & Collaborative Planning Summit**

**Thursday, March 22<sup>nd</sup>**

**8:30am – 11:30am**

**at Wood County Educational Service Center  
1867 N. Research Drive, Bowling Green**

### **Five Focal Areas**

**Early Childhood 0-5**

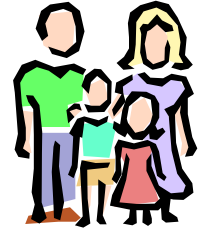
**School-Age 6-12**

**Adolescent Middle & High School**

**Transitional Youth/Young Adult 18-24, not in school**

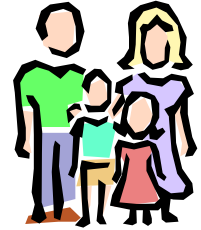
**Adult/Parent Support/Elderly**

# Discussion Process Outcomes



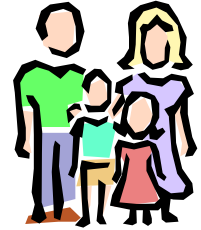
- **Specific age-level need -> ideas & suggestions**  
(more work needed in each area)
- **Common cross-category issues**

## ***CORE NEED & RECOMMENDATION***



I. NEED – Make best use of available resources & position W.C. for resource acquisition

RECOMMENDATION - **Actively promote inter-agency/department collaboration** – take to new levels – encourage shared/blended resource use for service delivery (in-kind & financial) wherever possible for both existing & potential resources – position Wood County for best resource use & acquiring emerging resources

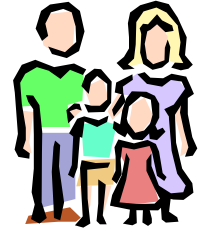


## ***CORE NEED & RECOMMENDATION***

II. NEED – Multiple data sources exist  
but are not easily accessed

RECOMMENDATION - **Promote use of shared data** –  
FC2 Assessments, W.C. Youth Survey, Health  
Survey, & other data/information – accessible  
online/one web location

## ***CORE NEED & RECOMMENDATION***

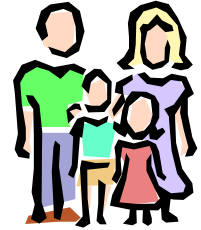


III. NEED – Lack of awareness of available resources persists among public

RECOMMENDATION - **Continue providing “No Wrong Door” trainings** – for new staff (turnover) of all levels: support, administrative, service, executive



## ***CORE NEED & RECOMMENDATION***

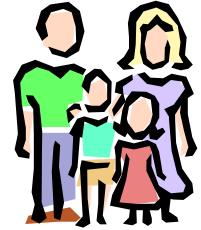


IV. NEED – Lack of clarity about existing groups & what issues they are working to address

RECOMMENDATION - **Develop broad list & description** of child/family groups/entities

- a. extend invitations for participation in Family & Children First Council
- b. coordinate resource map through “Balance Score Card” process

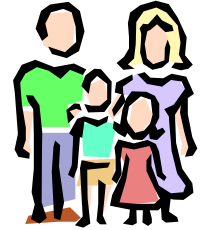
## ***CORE NEED & RECOMMENDATION***



V. NEED – Multiple resource listings,  
accessed differently

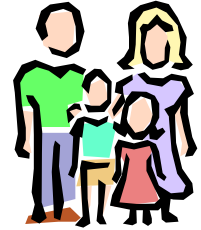
RECOMMENDATION - Work toward **integration of various resource listings** into one consolidated data set & access point – 211, Link, Pre-school Directory, Prevention Guide, Ohio’s “Red Treehouse” project, & others

## ***CORE NEED & RECOMMENDATION***



VI. NEED – Barriers exist to county-centered service delivery

RECOMMENDATION - Consider **expanding service outreach in local communities/ schools** as alternative to county centered service delivery – perhaps utilizing “Schools as Community Hubs” model – (may relieve portion of family transportation with local service access)



## ***CORE NEED & RECOMMENDATION***

VII. NEED – Assessment data reveals needs at all age levels

RECOMMENDATION - **Advance each focal age-level area** through Committees – utilizing existing groups where possible:

Early Childhood (Early Childhood Collaborative)

School-Age (Community Learning Centers/others)

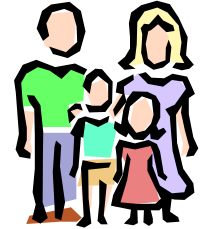
Adolescent (Prevention Coalition/ATOD),

Transitional Youth/Young Adult (emergent/newly formed);

Adult/Parent Support/Elderly (CRC, Parent Project, Guiding Good Choices/Senior Centers)

- a) Broaden membership of Family & Children First Council to include chairpersons of each Committee as full member
- b) Promote awareness & support of each Committee through inclusion on monthly FC2 agendas


# Age-level needs & solutions




Wood County Family & Children First Council's Strategic Planning Committee's

## Assessment Data & Collaborative Planning Summit

Thursday, March 22<sup>nd</sup>  
8:30am – 11:30am  
Wood County Educational Service Center



**FC<sub>2</sub>**



**NOTES**

**Key Collaboration Questions:**

- How might existing programs/services respond/adapt to identified needs?
- What collaborations may help strengthen response to needs?
- What resources may be available to help?
  1. Existing – realignment (without sacrificing existing effective efforts)
  2. Potential – in-kind & available funds, grants, etc.
- How do we best promote awareness of services & ease of access?

**Focal Collaboration Groups:**

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➤ **Early Childhood 0–5:** Rob Spence, Tamara O'Brien, Joanne Hayward, Gaby King

1. Increase cross-agency training to identify services
2. Increase screenings and child-find efforts, based on demographic data
3. Build on collaborative effort currently in place and on strengths within agencies
4. Develop 0-5 focus group, comprised of providers and parents, to explore:
  - a. Conflict
  - b. Coordination
  - c. Cooperation
  - d. Collaboration
5. Keep family-centered focus

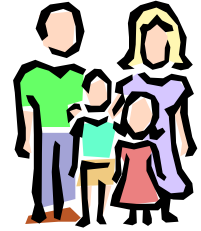
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➤ **School-Age 6–12:** Warren Fauver, Bill Donnelly, Eric Dubow, Cindy Hollinger, Sue Ullman

1. Schools and school-aged programs explore health needs (dental, asthma, obesity) with the Health Department
2. Circulate information on health issues to parents in flyers, newsletters, e-mails
3. Incorporate intentionally focused programs on well-being (physical and emotional) and development of healthy life style
  - a. Physical activity
  - b. Problem-solving
4. Continue the development of summer camp for youth with ADD/ADHD; CRC/SSHS
  - a. Use the Pelham program
  - b. Possibly extend it to an afterschool and Saturday program
5. Connect children to meaningful enrichment opportunities
  - a. Work to engage children not normally involved
  - b. Build a talent or area of interest for each child



**FC<sub>2</sub>**



**ALL Documents of the Integrative Summary,  
each Assessment Phase, Summit Notes, and  
this PowerPoint are available online at:**

**<http://www.wcesc.org/resources>**

**then click on the “FC2 Documents” tab  
to access the documents**