

SECTION L: EDUCATION AGENCY RELATIONS

Section L of the EPS/NSBA policy classification system provides a repository for statements which concern the District's relationship with other education agencies-other school Districts, regional or service Districts, private schools, colleges and universities, educational research organizations and state and national education agencies.

LA	Education Agency Relations Goals
LB	Relations with Other Schools and Educational Institutions
LE	Relations with Colleges and Universities
LEA	Student Teaching and Internships
LEB	Educational Options (Also IGCD)

EDUCATION AGENCY RELATIONS GOALS

The Governing Board will cooperate with other school districts and with other local, state and regional agencies and organizations in the solution of educational problems of common concern. This cooperation may extend to such areas as research, exchange of information and data, coordination of curriculum, and coordination of school calendars and activities. Other activities which may be advantageous to serve a broader area than one district may also be considered.

In carrying out this policy, the Superintendent may include in his recommendations to the Governing Board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors, which could benefit the Educational Service Center.

[Adoption Date: 5/28/96]

RELATIONS WITH OTHER SCHOOLS AND EDUCATIONAL INSTITUTIONS

The Governing Board will cooperate with other districts and institutions of higher learning for such purposes as:

1. seeking solutions to educational problems of common concern;
2. offering supporting services of high quality to our students;
3. acquiring Federal and State grants and
4. promoting local school system involvement in regional and state decision-making.

This cooperation may extend to research, providing transportation for children to special schools and hospitals, coordination of curriculum, exchange of information and data, sharing of curricular offerings, cooperative purchasing, and the coordination of school calendars and activities.

Before joining in any cooperative effort the Governing Board needs to be certain that the best interests of the Educational Service Center's students will be served; therefore, the Superintendent will suggest cooperative ventures only after investigating them thoroughly. The Superintendent will provide the Governing Board with supportive documentation prior to the time the Board will be asked to act.

[Adoption Date: 5/28/96]

LEGAL REFS.: ORC 3311.19
3313.841
3315.09; 3315.091
3323.09

RELATIONS WITH COLLEGES AND UNIVERSITIES

The Governing Board views education as a lifelong process and believes that education is a key element in the realization of a successful and satisfying life; therefore, the Governing Board directs the Superintendent and staff to pursue opportunities for the students of the Educational Service Center to be involved in cooperative efforts with colleges and universities. When possible, arrangements should be developed for students to enroll in college and university courses and programs; however, such endeavors should not delay a student's completion of high school graduation requirements.

[Adoption Date: 5/28/96]

STUDENT TEACHING AND INTERNSHIPS

The Governing Board recognizes the contributions student teachers and/or interns can make to the schools and its responsibility to ensure high quality teacher training. The Superintendent is therefore authorized to arrange for the supervision and training of such teachers and interns in the schools each year.

The importance of the teacher training function to the future of education and the need to ensure high quality performance in our schools requires student teachers to be placed with experienced teachers of demonstrated competence. While no staff members will be required to supervise student teachers, it is expected that professionally interested teachers will volunteer for such duties.

Recognizing the special skills and expertise of the teacher training institutions and their staffs, the Governing Board authorizes the Superintendent to honor those reasonable regulations and training guidelines of the teacher training institutions.

The teacher training institutions should provide liaison personnel who will discuss with the teacher, building principal, supervisor, and/or Director the broad objectives that the institution believes should be pursued. Such personnel are free to visit the classrooms to observe the student teacher at work, but are subject to all school visitor rules and regulations.

It is expected that the teacher training institution will arrange the schedule of the student teacher to provide sufficient time in the classroom in order that continuity of experience for the student teacher and the students is ensured.

[Adoption Date: 5/28/96]

[Amended Date: 6/28/18]

LEGAL REFS.: ORC 109.57; 109.572
2953.32
3319.39
Chapter 2944
OAC 3301-83-06

CROSS REF.: Criminal Records Check

File: LEB (Also IGCD)

EDUCATIONAL OPTIONS

The Governing Board recognizes that an effective educational program is one that provides opportunities for student learning both within the classroom and, for specific reasons, beyond the traditional classroom and school day. These expanded opportunities are viewed as educational options to supplement the regular school program.

The intent of educational options is to allow educators, other professionals, parents and others to work together to provide opportunities for students to learn in an independent or individual setting and to study or work with recognized experts in specific fields. Educational options are seen as additional curricular opportunities to improve, expand and enrich student learning experiences and perspectives.

Independent study, tutoring, travel, mentoring, correspondence courses and college courses are representative of experiences which the Governing Board views as educational options supplementing the regular school program.

Fees will be established for educational options as needed. Participating students will be expected to pay fees upon beginning educational options.

Students enrolled in the Wood County Educational Service Center programs will follow the Educational Options Guidelines of the districts they attend.

[Adoption Date: 5/28/96]

LEGAL REFS.: OAC 3301-35-01(D); 3301-35-02(C)

CROSS REFS.: JN, Student Fees, Fines and Charges